


**Killgallon Example from Dr. Young:** *Sentence Imitating with a focused topic (i.e., My Daughter at Age 2) as a way to generate writing*

PUBLISHED MODEL SENTENCE	EXAMPLE IMITATION PROVIDED ( <b>Note:</b> Students can mark the chunks with slashes like the model provided.)	DR. YOUNG'S FOCUSED IMITATION
<p>Then he turned/ and stood still,/ with the sun at his back,/ and studied the water again.</p> <p>--Gary Paulson, <i>Hatchet</i></p> <p>Pieces of tree,/ pieces of metal,/ pieces of seat and airplane wing/ gleamed in the moonlight.</p> <p>-- Caroline B. Cooney, <i>Flight #116 is Down</i></p> <p>Crossing the lawn that morning,/ Douglas Spaulding/ broke a spider web with his face/ when a single invisible line on the air/ touched his brow/ and snapped without a sound.</p> <p>--Ray Bradbury, <i>Dandelion Wine</i></p>	<p>Now Harriet nodded and became interested, with the Internet on her screen, and examined the web site thoroughly.</p> <p>Stories of courage, stories of suspense, stories of adventure and romance remained in the child's memory.</p> <p>Frying his body all day, Jacob Johnson got a horrible sunburn by afternoon because the cheap suntan lotion from his brother became a thin liquid and dripped into the sand.</p>	<p>Next Hannah sighed and became enthralled, with the strawberries on her mother's plate, and licked her lips thoroughly.</p> <p>Bits of cucumber, bits of strawberry, bits of hamburger and A1 sauce streaked across Hannah's face.</p> <p>Climbing the hill that morning, Hannah Brooke stepped on a dog's tail with her new sandals when a loud car alarm caught her attention and broke her concentration on the sidewalk.</p> 

**Note:** As discussed in class, the “chunks” can be provided as a line at a time for students to model so as not to overwhelm them initially.